

# GET STARTED

School to Work Transition





## HEART

Bring your A game.  
Play with passion.

## DRIVE

Exceed your limits.  
Achieve your goals.

## FOCUS

Tune out distractions.  
Keep your eye on the prize.

# GET STARTED

provides tailored supports, training, mentoring and planning assistance for young people with disability to successfully transition from school to work and other post school options.

## DISCOVERY PHASE

The Get Started program begins with the 'discovery phase' which involves getting to know the participant. Our team interview the participant and those around them, creating a documented picture of their skills, abilities, interests and training needs. The participant and support staff will build a personal profile, including goals and support requirements, exploring the various roles and industries of interest to the participant.

Activities include:

- work sampling & enterprise learning projects;
- transport & travel awareness;
- community participation;
- career counselling;
- mentoring support;
- person centred school to work transition planning;
- transition to post school activities & other education programs; and
- program design, planning & implementation.



## DISCOVERY PHASE

Planning and preparation are vital when establishing support requirements for participants. A range of delivery models have been developed to enhance skill & capacity building for working life & are based on the needs of the individual participant, their goals & aspirations. Delivery of Get Started is customised based on the support needs of the participants within the group setting.

Get Started consists of formal & informal training, centred & community based activities. Depending on the participant's needs & goals, Get Started is offered between 12 - 28 months.

**GET STARTED**  
IS AN INNOVATIVE  
**SCHOOL TO WORK**  
**TRANSITION SERVICE**  
DESIGNED SPECIFICALLY  
FOR YEAR 11/12 STUDENTS





## GETSTARTED FEEDBACK

*I have confidence in my relationship with Mai-Wel support staff. It is essential that disability services provide support which is responsive to needs, abilities & skills. It is also important that services be open to receiving critical feedback and maintain an open dialogue with schools. I have found Mai-Wel to be exemplary in these areas.*

**KERRIE MCGRATH**  
SPECIAL EDUCATION TEACHER, KURRI KURRI HIGH SCHOOL

*I'm more confident now I have done some work experience, I am learning new skills to help me get a job. Mai-Wel are very friendly and helpful and I enjoy going there.*

**JOHANNA MILLER**  
GET STARTED PARTICIPANT

*The services that Mai-Wel offer support class students are extremely valuable in boosting their confidence for their transition to work. It prepares them for work and further develops their social skills.*

**KARINA MUSGROVE**  
SUPPORT CLASS TEACHER, CESSNOCK HIGH SCHOOL





## OUTCOME PATHWAYS

What can be expected:



Access to timely and accurate career guidance and information.



Opportunities to develop and practice employment related skills.



Access to structured workplace learning, employment opportunities and vocational learning opportunities.



Seamless coordination of support through local partnerships between schools, agencies, businesses, individuals and their community.



Transition to Vocational Education. Training and transition to employment.

EMPLOYMENT  
PREPARATION;  
**BE READY**



## ELIGIBILITY & FUNDING

Get Started is funded via:

- Fee for Service;
- Educational or Community scholarship; or
- NDIS.

To be eligible for consideration for the Get Started initiative, the student must be;

- a school student in Yr 10/11/12 who has been assessed as having a diagnosed disability, injury or illness i.e. has the ability to self-care and manage own medication needs, or has access to a Student Support Learning Officer to assist during training;
- able to effectively communicate in an individual or group setting, or has an effective communication system in place to assist them;
- motivated to participate;
- have a goal or aspiration of employment; and
- able to transport themselves to and from the program, or has transport support in place.

## SAMPLE TIMETABLE

Get Started operates one day per week, up to four hours per day and runs over three school terms. The fourth school term is optional.

Transition planning and coordination of supports takes place in Term 4 for participants who commence Get Started the following year, and for those participants who are exiting Get Started.

TERM	DURATION	INDICATIVE HOURS
Term 1	9 weeks	36 Hours
Term 2	10 weeks	40 Hours
Term 3	10 weeks	40 Hours
Term 4	Up to 6 weeks (Optional)	24 Hours



## EXPRESSION OF INTEREST & MORE INFORMATION

For more information about Get Started or to register your expression of interest, contact Mai-Wel's Intake Team on 4057 2900, email [start@maiwel.com.au](mailto:start@maiwel.com.au) or complete the online EOI form at [www.mwlfs.com.au/GetStarted](http://www.mwlfs.com.au/GetStarted).

 **Mai·Wel** LABOURFORCE  
SOLUTIONS